

# Springwood Nursery

3 Springwood Road, LEEDS, LS8 2QA



<b>Inspection date</b>	28 February 2017
Previous inspection date	10 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team and staff know all families and children very well. They take time to learn about each family and their individual needs. Staff make time each day to talk to parents about children's well-being. Parents are highly complimentary of the family feel of the setting and the genuine kind, caring and welcoming nature of all staff.
- Each child has a key person who knows them extremely well. Strong bonds are clearly in place between staff and children, which supports children's emotional development. Routines are followed for babies and staff ensure that they comfort and reassure children at all times. Children are exceptionally well settled and confident.
- The careful planning of activities by staff enables children to access stimulating and challenging opportunities. Children engage in play and become deeply involved in learning. All children are making good progress in their learning and development.
- The management team is passionate about providing children with healthy meals. Menus are devised and checked with a nutritionist to ensure all children are receiving a balanced diet.

### It is not yet outstanding because:

- On rare occasions, babies do not have the opportunity to explore the wide range of activities in the outdoor environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities further for babies to explore the environment and activities outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager/provider.
- The inspector held a meeting with the managers/providers. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Laura Hoyland

## Inspection findings

### Effectiveness of the leadership and management is good

The management team and staff take great pride in the setting. The setting is extremely clean and well maintained, high-quality resources are provided for children of all ages. Staff are continuously working to provide high-quality care and learning for children. The management team has a clear vision for the setting and development plans support staff to continually improve the service provided for families. Staff are very keen to attend training courses to develop themselves professionally. Recent training on how children like to learn and patterns of behaviour has supported staff to plan highly stimulating activities for all children. The arrangements for safeguarding are effective. All staff are knowledgeable about how to keep children safe from harm. They regularly refresh their safeguarding training and are confident in their understanding of the course of action to take if they have any concerns regarding children or families.

### Quality of teaching, learning and assessment is good

Staff are well qualified and fully understand how children learn and develop. They monitor children's development closely and meet with the management team to discuss their progress. Staff use children's interests to motivate them to explore and learn. Babies become engrossed in sand play as staff role model using a colander and how to sieve the sand. Babies are developing their physical skills as they scoop and fill containers. Older children are developing their communication skills as they sing songs and engage in conversation as staff ask them meaningful questions. Staff effortlessly extend learning, supporting children's imagination and inquisitive nature. Parents are fully included in the setting and their child's progress is shared with them regularly. Opportunities to meet their child's key person enables staff and parents to discuss how to complement children's learning at home.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy movement and dance sessions. Staff show them how to roll, spin and crawl as they learn how their bodies work. Short relaxation sessions support children to understand the benefits of quiet time. Exercise forms part of the daily routine for children who are learning to follow healthy lifestyles. All children behave exceptionally well. They follow the rules and boundaries and listen to staff instructions. Staff are consistent in their approach to behaviour and praise children for their efforts. Children have high levels of self-esteem and clearly feel safe and secure in the setting.

### Outcomes for children are good

Staff understand the importance of children being ready to move on to school. They encourage children to try things for themselves and support them to develop their independence skills. Older children manage their hygiene needs well and are learning to take care of their own needs, such as putting their coats on. Children are active, they persist at activities and have a good attitude to learning. In addition, they concentrate well, cooperate with others and are building strong friendships.

## Setting details

<b>Unique reference number</b>	EY447898
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1065947
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	New Springwood Nursery Limited
<b>Registered person unique reference number</b>	RP902487
<b>Date of previous inspection</b>	10 January 2013
<b>Telephone number</b>	0113 265934

Springwood Nursery was registered in 1998. The setting employs 26 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 3 or above, including two who hold qualified teacher status. The setting opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The setting provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

